Brief Interventions

Problem Solving Therapy (PST)

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Goals of Brief Interventions



Specific



Measurable



Achievable in 6-10 weeks





Realistic



Time limited





Problem Solving Process

3 Assessment Questions:

- 1. trigger?
- 2. Response
- 3. What made it worse?

Assessment teach, practice, homework

Assessment teach, practice, homework homework

Assessment teach, practice, homework

Relapse Prevention toolbox

teach, practice, homework

Assessment

Building Therapeutic Alliance

Warm Hand-Off

What is Problem-Solving Therapy (PST)

 Problem-solving therapy (PST) is based on a model that the body, mind, and environment all interact with each other and that life stress can interact with a person's predisposition for developing a mental condition.



The two main components of problem-solving therapy include:

- **Problem-solving** *orientation*: This focuses on helping individuals adopt an optimistic outlook and see problems as opportunities to learn from, allowing them to believe they can solve problems.
- Problem-solving style: This component aims to provide people
 with constructive problem-solving tools to deal with different
 life stressors by identifying the problem
 generating/brainstorming solution ideas, choosing a specific
 option, and implementing and reviewing it

Problem Solving Techniques



PST is:

as an evidence based therapeutic
 approach, in which the care manager helps
 the patient to become empowered to
 learn to solve problems for themselves



PST can:

 provide training in adaptive problemsolving skills as a means of better resolving and/or coping with stressful problems



PST aims:

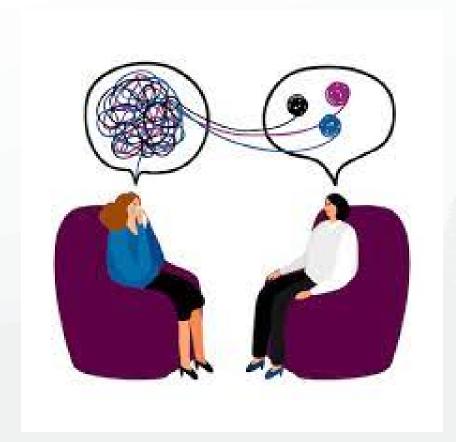
 to help individuals adopt a realistic view of coping, understand the role of emotions, learn to identify barriers, and creatively develop an action plan



PST Can Also:

Such skills include:

- Making effective decisions.
- Generating creative means of dealing with problems.
- Accurately identifying barriers to reaching one's goals



How Does it Help?

When we can't effectively solve stressful problems, this can lead to emotional or behavioral difficulties

Focused on a current situation; solve current issues and set future goals that will support well-being

Well-suited for primary care and can be done by phone

Helps patients gain a sense of mastery and learn skills that can be used again in the future

Can help prevent relapse



The goals



- ✓ To identify which types of stressors tend to trigger emotions, such as sadness, tension, and anger.
- ✓ Better understand and manage negative emotions.
- ✓ Become more hopeful about your abilities to deal with difficult problems in life.



The goals



- ✓ Be more accepting of problems that are unsolvable.
- ✓ Be less avoidant when problems occur.
 - ✓ learn to focus on the problems that have a solution and let go of the ones that don't
- ✓ Identify barriers that may hinder your progress
- ✓ Be able to plan better in a more systematic way as they attempt to resolve stressful problems.
- ✓ Be less impulsive about wanting a "quick fix" solution.



Other Benefits

- Gain a sense of control over your life
- Move toward action-oriented behaviors instead of avoiding your problems
- Gain self-confidence as you improve the ability to make better decisions
- Develop patience by learning that successful problem-solving is a process that requires time and effort
- Feel a sense of empowerment as you solve your problems independently



Behavioral Brief Interventions

- ☐ The fondation is patient engagement, patient Driven and patient centered
- ☐ Brief: 20-30 minutes
- ☐ Follows a structure that can be followed by a caremanger
- ☐ Works for all patients and diverse populations
- ☐ Significant research evidence base





Problem-solving therapy has been found to be effective for a wide range of problems, including:



- Major depressive disorder
- Generalized anxiety disorder
- Emotional distress
- Suicidal ideation
- Receiving a new diagnosis
- Relationship difficulties
- Certain personality disorders
- Poor quality of life and emotional distress related to medical illness, such as cancer or diabetes



Challenging Events vs Daily Stressors

Major challenging events

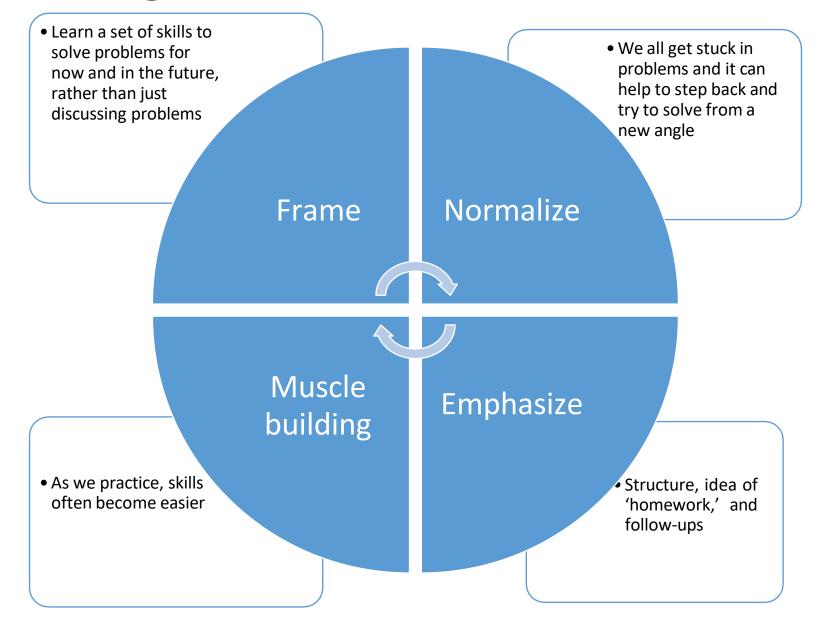
- Coping with a new diagnosis
- Job loss
- Figuring out housing
- A conflict with a friend
- Divorce
- Legal issue

Recurrent daily stressors

- Financial problems
- Managing a chronic illness
- Limited social support
- Ongoing arguments with a family member
- COVID

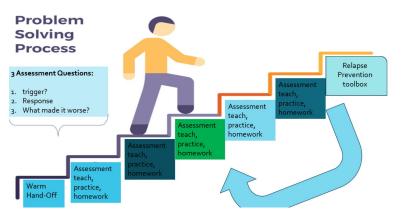


Educating Patient's About PST



Care Manager Tip:

Ask permission and emphasize autonomy



7 Steps of Problem Solving

Step 1:Identify, Clarify, and define the problem

Step 2: Set Realistic achievable goals within your control

Step 3: Brainstorm Solutions

Step 4: Compare Solutions by evaluating pros and cons

Step 5: Choose the Preferred Solution

Step 6: Make an Action Plan to Implement a Solution

Step 7: Monitor and Evaluate the Outcome



Develop a problem list or If possible, starting with a tackle a clear, current simple problem can build problem mastery Narrow down to one concise Break large problems into problem small steps • "Unemployed" • Objective, current, specific, and solvable • No transportation to get to work No computer to apply for jobs

Process of PST

Help the patient to set aside emotions and see as a "problematic behavior", not a "flawed person"

Feelings ARE NOT Facts



• No resume/cover letter

Step 1: Clarify the problem

Unclear Problem

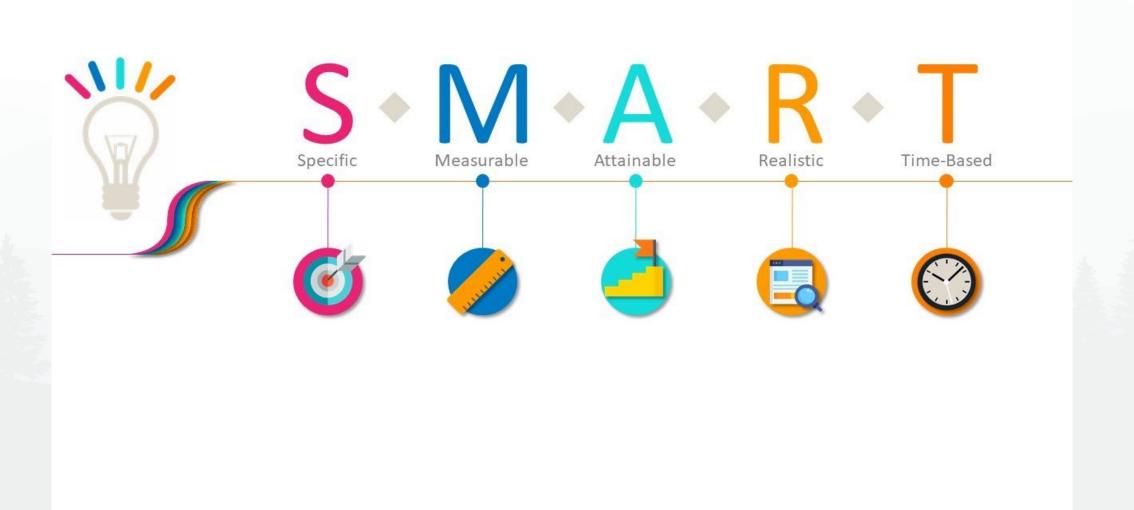
- "My life is terrible"
- "I can't do anything right"
- "I am unhappy"

Clear Problem

- "I don't have a job"
- "I don't know how to share my feelings with my spouse"
- "I don't have fun activities that I participate in"



Step 2: Set a realistic, achievable goal "SMART" GOALS



SMART GOALS: Goal directly follows problem statement

Specific

• Focuses on what will get accomplished, within the patient's control

Measurable

 The patient should know exactly what needs to be done and when it has been achieved

Achievable

 The goal needs to be able to be accomplished in a reasonable time, with the resources/skills the patient has/can acquire

Relevant

The goal needs to be important to the patient

Time Framed

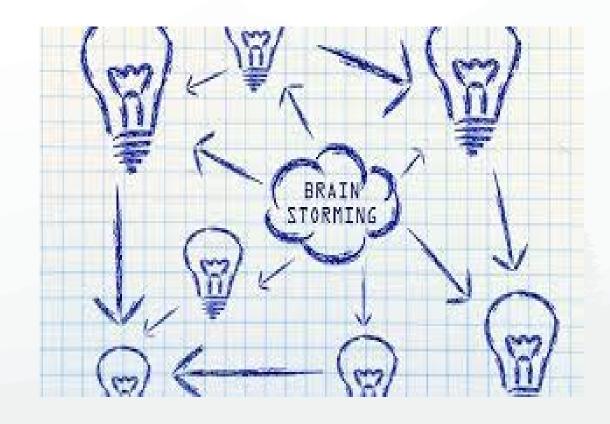
 The goal should have a date for accomplishment in order to prompt and motivate the patient



Step 3: Brainstorming

- As many as possible don't decide... yet!
- The more solutions, the greater chance of solving the problem
- Solutions <u>should</u> come from the patient they're the expert
 Can be difficult for patients with
 - depression
- Prompts:
 - What might other people do?
- Have fun with this feel free to really think outside the box No suggestion is a bad suggestion ... IT can be ridiculous. Just brainstorm
- IF YOUR PATIENT CANNOT BRAINSTORM:

Go back to step one. Is the problem clearly clarified and broke down???



Remember: The first idea is not always the best idea



Step 4: Compare Solutions by evaluating the Pros and Cons

- Don't rush, this is what develops critical thinking skills, such as weighing evidence and drawing appropriate conclusions
- Consider:
 - Advantages and disadvantages
 - Feasibility and obstacles
 - Benefits and challenges
 - Whether the solution meets long- and shortterm goals
 - Pros and cons for both self and others

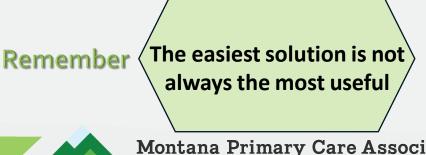


Patient overlooks extreme negative consequences



Step 5: Choose the preferred solution

- Examine *all* solutions by evaluating pros and cons: Remember, not all are of equal weight
- Weak solutions: Weed out or discuss how to strengthen
- Select a solution:
 - Using decisional balance
 - That best satisfies the goal
 - That has the greatest likelihood of being successfully implemented and completed



Step 6: Make an action plan to implement the solution

- Identify simple, relevant, achievable, specific tasks
- List out the steps for the action plan
- Consider obstacles
 - May require more simple sub-steps or revisiting solutions
- Inquire about commitment to completing homework
 - Importance and confidence ruler
 - "How confident are you on a scale of 1-10? Why a 4 and not a 7?"
 - "What would have to happen to increase your confidence?"



Rule nfiden



measures how willing a person is to take an action



measures how confident a person is in his / her ability to perform or take the action



measures how ready the person is to take the action



